Instructor: Kristina Sargent, ECON 309C, kristina.sargent@colorado.edu

Oﬃce Hours: M 10:30-11:30 AM W 1:30-2:30 PM and by appointment.

Textbook:
Required: Charles I. Jones (2011). Macroeconomics, W. W. Norton & Company, 3rd Edition.
Recommended: I highly recommend you read a reputable news source daily. The Wall Street Journal, New York Times, Financial Times and The Economist are all good sources. Keeping up with economics, business and political news (both domestic and international) is an excellent way to apply what you learn to the "real" world. It will help you understand the course material better, make you a much better guest at dinner parties, and give you a way to show your annoying cousin how much smarter you are at Thanksgiving. An ability to read articles and glean economic intuition and information will also be necessary for homework assignments.

Website: D2L

Prerequisites:
1. ECON 1000 or ECON 2020 or equivalent from another institution
2. ECON 1078 and 1088, or MATH 1300, or MATH 1310, or MATH 1081, or MATH 1080, 1090 and 1100, or APPM 1350, or equivalent from another institution

Course Description:
    Macroeconomics is the study of the aggregate economy. We will explore the determinants of

Lectures:

Attendance of the rst three classes is mandatory, and non-attendance may resulting in being administratively dropped from the course.

In some cases lecture will extend beyond the content of the textbook, so it is strongly encouraged you attend lecture. My lecture notes will not be available, so if you do miss a class you should plan on getting notes from a classmate. Lectures are intended to cover material from the book and connect the concepts to real world examples, providing additional in class practice when appropriate.

Grade Policy: There will be 4 components of your nal grade.
Midterm 1 25% Friday, October 4th
Midterm 2 25% Friday, November 1st
Midterm 3 25% Monday, December 15th, 10:30 AM-1:00 PM
Homework 25% Various Dates; see course schedule

Exams:

The exams will not be cumulative beyond the cumulative nature of the material. I do not give make-up exams nor do I give exams early. Any unexcused absence on an exam day will result in a

Tentative Course Outline:

Due dates and exam dates are firm. Topic coverage is subject to change.

Problem Set Due Dates:

PS1 due Sept. 17 Week 4
PS2 due Sept. 29 Week 6
PS3 due Oct. 27 Week 10
PS4 due Dec. 8 Week 16

Article Analyses:

I will post a new article on D2L approximately every other week. Your written analysis should be turned in at the beginning of the class in which it will be discussed (posted along with the article). I will post articles over the weekend, and you should expect to turn in the correlating analysis that Wednesday or Friday. I will not post articles prior to weeks in which there is an exam. It is your responsibility to time your analyses with your schedule. I highly recommend you space them out. Do not save them all for the last three articles.

Exam Dates:

Exam 1 Oct. 3 Week 6
Exam 2 Oct. 31 Week 10
Exam 3 (Final) Dec. 15

Office Hours:

These are for your benefit, please take advantage of them. It is an excellent opportunity to get individual or small group help to clarify concepts from class. If my office hours do not work for you due to another class or work, please email me and we can arrange a time to meet.

Email:

Please use email wisely. I will do my best to respond to emails in a timely fashion, usually less than 24 hours- I will not respond out of regular business hours (M-F 8-5). If your question has to do with clarification, it may be difficult to explain fully over email, so I will suggest coming to office hours. If I feel the entire class could benefit from the clarification, I will do so in lecture. Finally, I will be hesitant to answer emails which ask something administrative which is included on the syllabus, i.e. when is the exam or are any assignments dropped?

Extra Help:

Dot not hesitate to come to my office during office hours or by appointment to discuss a homework problem or any aspect of the course. You also may want to consider the free tutoring lab offered by the department. Once the tutoring schedule is posted, I will email the class, and post to D2L.

If you want to hire an outsider tutor (for a fee), you can find a list of such people through the department website. Once the list is published, I will send this information via email and post on D2L.

Important Dates:

Drop Deadline . . . . October 31
Final Exam Rescheduling . . . . October 31
First Test . . . . October 4
Second Test . . . . November 1
Third Test (Course Final) . . . . December 15

Tips for Success:

Things that I think generally help you do well in my class:

1) Read the book chapter before class. This will greatly increase what you get out of lecture, and improve recollection of the material for the exam.

2) Skim the book chapter again after class. Recall the concepts which seemed difficult prior to class, those that are still difficult, and those that seem easy.

3) Do the homework as we cover the material in class. Do not wait until the day/day before it is due. If you work as we go, the homework will naturally build from lecture materials, and won't take as long as if you wait to tackle it at midnight.

University Policies:

Disability Policy

If you qualify for accommodations because of a disability, please submit a letter from Disability Services to me in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and http://www.Colorado.EDU/disabilityservices

Religious Observance Policy

Campus policy regarding religious observances requires that faculty make every e ort reasonably and fairly deal with all students who, because of religious obligations, have con icts with scheduled exams, assignments, or required attendance. If you have a con ict, please contact me at the beginning of the semester so we can make proper arrangements.

Code of Behavior Policy

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity, and respect to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with di erences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with the students legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make the appropriate changes to my records.

Honor Code

All students of the University of Colorado at Boulder are responsible for knowing and adhering
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