University of Colorado at Boulder Department of Economics

Prof. Jeffrey S.Zax zax@colorado.edu 303-492-8268 http://www.colorado.edu/Economics/Zax Economics 4231 Syllabus and Schedule 4 January 2016

Welcome. I am Pof. Jeffrey S. Zar. This is Economics 4231, Applied Economic Analysis and

regular office hous between 200 p.m. and 400 p.m. on Tuesadys and between 200 p.m. and 3:00 p.m. on Thusdays in Eonomics 111, my offic. Appointments may be made for meetings at other times, if these are inconvenient. Course information will be posted regularly on Desire2Learn. Notifications will be posted there aswell, and sent via ampus email. It is your responsibility to monitor both.

Course prerequisites

These papers must be type-written, double-spaced, and have conventional magins. Papers that exceed the maxmum lengths, either in physeal length or because of compressed format, will be penalized. They must be submitted to me electronially at the email address above in the Addbe .pdf format. The computers in the computer lab in the basement of the Eccoomics Building can create .pdf files from Word files. Make sure that you arrange to convert your papers to .pdf format before the decalline for submission. Speak with mein advance if you anticipate difficulty with this requirement. Only .pdf files will be accepted.

In orderto ensure that first drafts contain at least a minimal analytical foundation for subsequent development a one point deduction from the final grade will be applied for any first draft that fails to achieve a gade of at least 3 points out of 8. In order to ensue that drafts subsequent to the first impove appropriately, a one-half point deduction from the final grade will be applied to any draft that follows adraft receiving a gade of 3 points or less and fails to improve by 1.5 points, toray draft that follows adraft receiving a gade of 4 points or less and fails to improve by one point, and o any draft that follows adraft receiving a gade of 5 points or less and fails to improve by one-half point.

The second and third components of the asignment for each bill can be undertaken only if the final draft of the paper attains agrade of at least 6 points out of 8. If the final draft does not attain this standard, the grades for the second and third components will both be zero.

The second component of each bill assignment will consist of a testimony presentation. This presentation will condense the associated briefing paper into athree-minute oral presentation. This presentation will take place in class. Each of these presentations will be worth 5 points, or 5% of the final grade. Pesentations bould ordinarily follow the submission of final paper drafts. If the General Assembly schedules for the bills in question demands otherwise, youmust receive permission from me in advance.

The third component of each bill assignment will consist of confirmed dstribution of the briefing paper to appropriate members of the General Assembly. I must approve each paper for distribution. Distribution should occur viaemal, with myself as one of the ecipients. Papers must be distributed after the receipt of approval, and within five days of that receipt in order to receive cedit. Each distribution will be worth 2 points, o2% of the final grade.

In addition, students will be required to present verbal testimony in perso to the General Assembly. Students may testify only on bills for which their presentation attained a grade of at least 3.5 ott of 5 points. As aconsequence of the difficulty of coordinating Assembly and student schedules, this requirement will apply to any two of the four bills analyzed by each student. The accomplishment of each instance of verbal testimony will be woth 10 points, or 10% of the final grade. Ordinarily, credit is granted for verbal testimony only if the associated briefing paper has aready been accepted and the associated oral presentation has occurred in class. Any exceptions to this points be granted by me in dvance of testimony.

28 January	<ul> <li>Normative public finance I: Publicgoods and externalities Readings</li> <li>Rosen and Gyer, chapters 4 and 5 Discussion of Assembly calendar and individual bills</li> </ul>
4 February	Two central issues: Jobcreation and taxation Readings • To be announ <b>e</b> d Discussion of <i>A</i> ssembly calendar and individual bills
11 Febuary	Normative public finance II: Readings • Rosen and Øyer, drapter 8 Discussion of Assembly calendar and individual bills Assignment: • First paper due today
18 Febuary	Taxation and positive local public finance Readings • Rosen and Øyer, chapters 14-16 Discussion of Assembly calendar and individual bills
25 Febuary	<ul> <li>Taxation and positive local public finance</li> <li>Readings</li> <li>Rosen and Byer, chapters 7, 910, 13</li> <li>Discussion of Assembly calendar and individual bills</li> </ul>
3 March	<ul> <li>Government structure and legislatures Readings</li> <li>Rosen and Byer, drapters 6 22</li> <li>Discussion of Assembly calendar and individual bills Assignment:</li> <li>Second paper due today</li> </ul>
10 March	Mid-term examination on lecture and reading material
17 March	Assembly scorecard and discussion of individual bills Readings • The webste of the Colorado Genera Assembly: <u>http://www.leg.state.co.us/</u> Discussion of Assembly calendar and individual bills

31 March	Assembly scorecard and discussion of individual bills Readings
	• The webste of the Colorado General Assembly:
	http://www.leg.state.c.us/
	Discussion of Assembly calendar and individual bills Assignment
	Third paper due today
7 Apil	Assembly scorecard and discussion of individual bills Readings
	<ul> <li>The webste of the Colorado General Assembly:</li> </ul>
	http://www.leg.state.o.us/
14 Apil	Assembly scorecard and discussion of individual bills
	Discussion of Assembly calendar and individual bills Readings
	• The webste of the Colorado General Assembly:
	http://www.leg.state.c.us
21 April	Assembly scorecard and discussion of individual bills Readings
	<ul> <li>The webste of the Colorado General Assembly: http://www.leg.state.co.us/</li> </ul>
	Discussion of Assembly calendar and individual bills
	Assignment
	Fourth paper due today
28 Aprl	Assembly scorecard and discussion of individual bills Readings
	<ul> <li>Discussion of Assembly calendar and individual bills</li> <li>The webste of the Colorado General Assembly: <u>http://www.leg.state.co.us/</u></li> </ul>
5 May	Final examination: 1:30p.m4:00p.m.

University policies:

The University adheres to the standards for student privacy rights and requirements as stipulated in the FederlaRights and Pivacy Ad (FERPA) of 974<sup>2</sup>. Campus policy regarding

<sup>&</sup>lt;sup>2</sup> A description is available at <u>http://www.colorado.edu/registrar/resources/family-educational-rights-and-privacy-act-ferpa.</u>

disabilities requires that faculty adhere to the recommendations of Disability Services. In addition, campus policy regarding religious observances equires that faculty make every effort to reasonably and fairly accommodate all students who, because of religious obligations, have conflicts with scheduled examinations, assignments or req