Economics 4616: Labor Economics Spring 2015 MWF 10:00AM-10:50 AM Room: ECON 117 Class Website through Desire2Learn (D2ht)ps://learn.colorado.edu/ No Class: 1/19 (Martin Luther King, Jr. Holida)/23-3/27 (Spring Break)

Professor Francisca Antman Office: Economics 102 Office Hours: MWF 12:001:00PMand by appointment Email: francisca.antman@colorado.edu (preferred method of contact)

Course Description

In this class we will study the labor market, focusing on supply and demand factors that determine labor allocation and remuneration. We will also explore topics at the heart of modern labor economics including human capital and household productionion because well as the effects of government policy and immigration on the labor market.

Prerequisites: Economics 3070 (Intermediate Microeconomic Theory

Textbook: George Borjas, Labor EconomidedcGraw Hill, 2010. This is theth5edition, but the 4th edition is acceptable as well. Unless otherwise noted, yoexprected to understand the material as presented in class, so you should use your lecture notes as a guide when reviewing the text. If you would like to use another edition, it is your responsibility to make sure you cover any differences betweeyour edition and the material presented in class

Grading Midterm 1: 25% Midterm 2: 25% Final Exam (cumulative): 40% Homework,In-class Exercises, Attendance & Participation: 10%

Class Policies

The text covers far more material than will be covered in class and I will present material in class that is not in the textbook, so it is in your interest to come to class. You will be responsible for material covered in lectures on assignments unless otherwise mentioned in class or noted by email or on the course website. I will also assignicles from other sources that I would like you to read for class discussion. These assignments will generally be announced in class before hande as a go your best to prepare your own responses to these

s prior to class so that we may proceed to discuss your answers as a groupple on ay ponses to the discussion questions and exercises at random pooligts out the ourse. ese assignments may not be formally graded, I will count your level of efformese

the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities. (Regent Law, Article 10, amended 11/8/2001)BoOlder will not tolerate acts of discrimination or harassment based upon Protected Classes or related retaliation against or by any employee or student. For purposes of thBoOlder policy, "Protected Classes" refers to race, color, national origin, sex, pregnancy, age, disability, religion, sexual orientation, gendiedentity, gender expression, or veteran status. Individuals who believe they have been discriminated against should contact the OfficecorfrDisation and Harassment (Office of Institutional Equity and Cdiampce) at 303492-2127 or the Office of Student Conduct (OSC) at 30392-5550. Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at http://hr.colorado.edu/dh/

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution field in the policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 307335-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspensioputsiex). Other information on the Honor Code can be found at http://www.colorado.edu/policies/honor.htrand at http://honorcode.colorado.edu

Economics 4616-001 Tentative Course Outline, Spring 2015

Note that the dates listed below are a rough guide to the timeline of the course. We may move through the material somewhat faster or slower than presented below. You should come to class to stay updated on the progress of the course.

Week	Dates	Material
1	Jan 12-16	Intro to Labor Economics (ch.1)
		Labor Supply (ch. 2)
		To work or not to work? How many hours?
2	Mon 1/19	No Class MLK, Jr. Day
	Jan 21-23	Labor Supply (ch. 2)
		Income & substitution effects (Discuss Articles 1*)
3	Jan 26-30	Labor Supply (ch.2), continued
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