You will also require a high-speed Internet connection, a printer and a scanner to upload your assignments to Canvas and complete this course.

Instruction Mode and Office Hours

ECON 4070 is an in-person class. I will conduct in-person classes on Monday, Wednesday and Friday that will include lectures, problems and answers to your questions. All class materials, e.g., lecture notes, homework, problem sets, solutions, etc. will be available through Canvas.

There will be no in-person office hours this semester. Virtual office hours will be Monday and Wednesday from 2 to 3pm by email and/or Zoom (if necessary).

To successfully complete the class, each student should:

- (a) attend three 50-minute classes each week;
- (b) review and augment lecture notes after class;
- (c) be punctual, polite and respectfully engage in class discussion;
- (d) complete (a minimum of six out of seven) homework assignments;
- (e) complete one mid-term quiz;
- (f) complete one mid-term examination;
- (g) complete one final examination;
- (h) cooperate with your classmates and your Professor; and
- (i)

Cellular phones, laptops, tablets and other devices. Personal use of these devices can device to talk,

text, go online, access social media, etc., in class. You may use your device for learning, e.g., electronic notes, photographs of the chalk board, etc., and to practice appropriate health and safety measures. If you use your device for activities that distract me or other students, I will ask you to leave the class immediately.

Grading

There will be seven homework assignments (with the lowest score dropped from the overall homework grade), one mid-term quiz, one mid-term examination, and one final examination. The weights for these assessments are:

Homework assignments	(6 10 %)	60 %
Mid-term quiz	(1 15 %)	15 %
Mid-term examination	(1 15 %)	15 %
Final examination	(1 10 %)	10 %

Homework will consist of short-answer and problem-solving questions that require you to use diagrammatic, mathematical and written skills to <u>prove</u> your answers (i.e., provide an appropriate method and/or logical steps). Homework presentation will count for 20 percent of each of your assignment grades. Please write your mathematical and graphical answers clearly and smartly. Basic requirements for presentation include page numbers, appropriate labels for figures, graphs, tables, etc., clear and transparent economic and mathematical notation, and good grammar and flow. You may use a word processor and/or write neatly with a pen (see Canvas for an example so0.0or12 Tf1 0 0 1 90.024 219.62 Tm0 (a)4(nd/))

actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, anonymous reporting (see https://cuboulder.qualtrics.com/jfe/form/SV_0PnqVK4kkIJIZnf), and the campus resources can be found on the OIEC website at https://www.colorado.edu/oiec/.

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu); 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at https://www.colorado.edu/sccr/honor-code.

As a matter of public health and safety due to the pandemic, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. Students who fail to adhere to these requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to student conduct and conflict resolution at https://www.colorado.edu/sccr/. For more information, see the policy on classroom

Students who have tested positive for COVID-19, have symptoms of COVID-19, or have had close contact with someone who has tested positive for or had symptoms of COVID-19 must stay home. In this class, if you are sick or quarantined, please inform me as soon as possible.

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be discussed and addressed¹. Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located at https://www.colorado.edu/disabilityservices/students. Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see https://www.colorado.edu/disabilityservices/students/temporary-medical-conditions.

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Table 1. Proposed course outline

Week	Date	Topic
1.	Aug 23 Aug 25, 27	Part I. Review - Introduction - Consumer choice theory
2.	Aug 30, Sep 1, 3	- Discrete choice
3.	Sep 6 Sep 8, 10	- Labor day: campus closed - Intertemporal consumer choice
4.	Sep 13, 15, 17	- Intertemporal consumer choice
5.	Sep 20, 22, 24	Part II. Risk & Information - Uncertainty

6. Sep 27, 29, Oct 1 - .